Teaching Scholars Program Scholarly Projects for 2013-2014

Melissa Bachhuber, M.D., Dept. of Medicine – VAMC Using Design-Based Research to Build Better Bridges

Lela Bachrach, M.D., Dept. of Pediatrics Workplace Learning: Finding the Win-Wins

Michael Coppolino, M.D., M.Sc., Dept. of Medicine - Kaiser

Does the introduction of EPAs and a milestone-based evaluation system improve faculty satisfaction with their ability to evaluate medical residents during critical care rotations?

Amy Day, MBA, Dean's Office, School of Medicine

Program Administrator Engagement, Development, and Competence

Christopher Fee, M.D., Dept. of Emergency Medicine

Evaluation Sources Impact Self-Assessment vs Faculty Judgment of EM Residents

Marla Ferschl, M.D., Dept. of Anesthesia and Perioperative Care

Feedback Tuesday: A Novel Method of Written Feedback for Anesthesia Residents

Nina Garga, M.D., Dept. of Neurology - VAMC

Neurology Clerkship Didactics to Supplement Workplace Learning

Tara Karamlou, M.D., M.Sc., Dept. of Surgery

Training Congenital Heart Surgeons: Evaluation of Current ACGME-accredited Residency Training

Ryan Laponis, M.D., M.Sci., Dept. of Medicine, DGIM

Understanding how the resident-preceptor relationship influences autonomy and entrustment in internal medicine resident continuity clinic: a qualitative study

Alissa Peterson, M.D., Dept. of Psychiatry

A Supportive Psychotherapy Course and Counseling Self-Efficacy

Thomas Reid, M.D., M.A., Dept. of Medicine, Hospitalists

TeamTalk: Teaching Interprofessional Team-to-Family Communication

Nicole Strauss Schroeder, M.D., Dept. of Orthopedic Surgery

Does drawing (as an active learning process) improve the ability to obtain and retain anatomic knowledge?

Suzan Stringari-Murray, R.N., M.S., A.N.P., Dept. of Community Health Systems, School of Nursing HIV Primary Care Capacity in Nursing (HIV PCC)